

Journals

The purpose of the journal is to encourage students to think critically about deviance and apply course material (readings, class discussion, lecture) outside of the class room. Students will write five 2 - 3 page journal entries spaced throughout the semester, connecting a current event or media to an aspect of deviance. Entries should be analytical and critical, demonstrating an understanding of concepts from the class by applying them to the chosen event or media. These are NOT opinion papers. The journals are due on **April 30th**.

Journal entries need to include basic bibliographic information, reason for choosing, and a printed copy of the source. If using material from

- magazine, newspaper, or the internet: print/photocopy the first page of the article
- television or radio: go online and find the corresponding summary / description of the piece of media on the source's website and print out the first page describing the segment
- film: print the first IMDB page
- song: print the lyrics (ideally, from the artist's website)

Journal entries need to be well-written (use spell check), typed, in black ink, double spaced, and in a single 10 - 12 point font (Arial, Times New Roman).

STUDENTS WILL TURN IN JOURNALS VIA BLACKBOARD. Consolidate your journals into one file (either .doc or .pdf). On the Blackboard page, click on 'Assignments,' then 'Journals.' You should be able to submit your journals as an attachment. Late work will be penalized 10 points per course day. The instructor reserves the right to refuse accepting late work if she feels it is not warranted.

Journals grades will be dependent upon:

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| • the 5 completed entries being turned in on time | • formatting requirements are met |
| • understanding of course concepts | • quality of writing |
| | • demonstration of effort and thought |

Presentation & Survey

The goal of presentations is to allow students to share their analysis with classmates, demonstrating the diversity of deviance. Because we can no longer do presentations in person you will have two format options for your presentation.

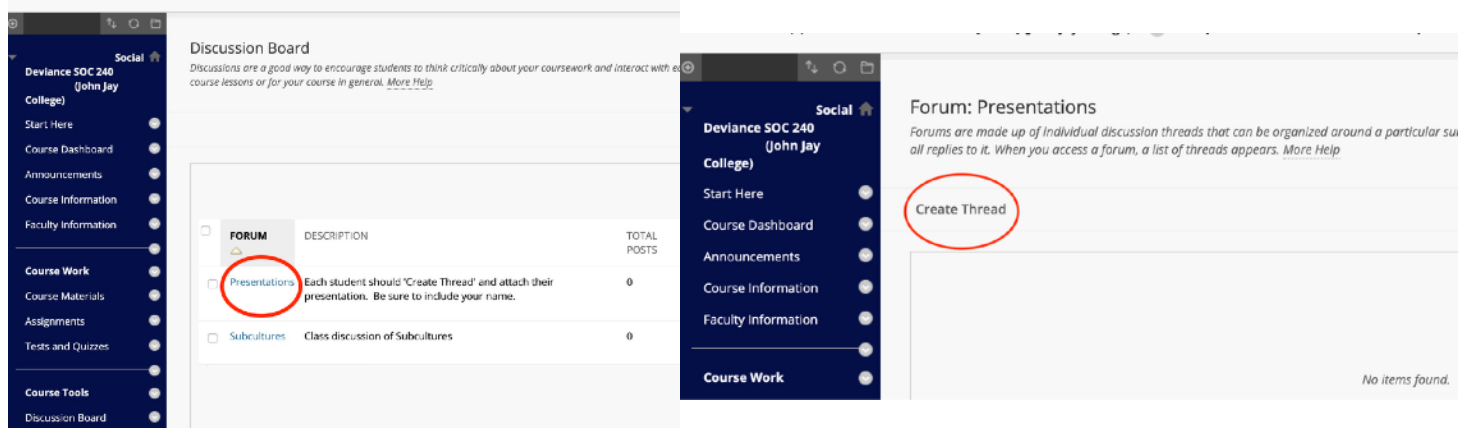
- 1) You may make a video of you giving your presentation.
- 2) You may turn in a detailed powerpoint presentation.

The presentation should still be content that would otherwise take 5 - 7 minutes to present. You may include links and audio clips in your powerpoint or in addition to your video.

To turn in your presentation:

So that students can share and see one another's presentations, I will create a forum on the Discussion Board titled 'Presentations'. You will click on 'Presentations' then select 'Create

Thread.’ There you can upload a file as an attachment to your post. Each student will then have a ‘thread’ containing their assignment that other students may view. **All presentations will now be due on May 5th.**



To complete the survey:

For our class content on May 7th and 12th, I would like all students to look at one another's presentations. You will then fill out a survey concerning your peers' presentations. The survey can be found under the 'Assignments' tab. **The survey will be available from May 12th until May 17th.** This survey will be in lieu of your attendance at your fellow students presentations.

